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ABSTRACT

This proceedings contains nine conference papers, as well as abstracts of an additional seven papers, on research related to outdoor education. A preface, "Building a Research Community for Outdoor Education" (Anderson B. Young), describes the role of the Coalition for promoting information exchange and cooperation among outdoor education scholars. Full-text papers are: (1) "Outdoor Education Research: Implications for Social/Educational and Natural Resource Policy" (Alan Ewert, Leo McAvoy); (2) "Methods, Measures, and Madness: Possibilities for Outdoor Education Research" (Karla Henderson, Karen Fox); (3) "The Influence of Outdoor Education on Curriculum Integration: A Case Study" (Bert Horwood); (4) "Outward Bound: The Congruence of Principles and Practice" (Cheryl A. Estes); (5) "Multicultural Education through Shared Adventure" (Alan N. Wright); (6) "The Great Outdoors and Beyond: Common Threads in Leadership Training on Land, in the Air, and in Space" (Cheryl Irwin, Maurice Phipps); (7) "Learning about Ethical Outdoor Leadership" (Karen Fox, Mark Reed); (8) "The Relationship of Continuum Scaling Scores and Certainty Scaling Scores on the Outdoor Situational Fear Inventory" (Anderson B. Young, Thomas Quinn, Thomas W. Steele); and (9) "The Status of Evaluation in ACA Accredited Camping Programs" (Karla A. Henderson, M. Deborah Bialeschki). Abstracts (2-3 pages in length) cover such topics as moods of participants in short-term and long-term outdoor courses, anxiety and performance in outdoor adventure activities, effects of wilderness leadership training on decision-making abilities, the spiritual dimension of outdoor travel experiences, development of environmental empathy in secondary school

students, and evaluation of environmental education. (SV)

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